

# 2024 CCE Conference

## Schedule-at-a-Glance



### Friday, March 1

7:30-8:45am Registration, Light Breakfast, Browse Vendors

8:45-8:55am Opening Remarks (Hook) ~Scott McElvain, S of O

8:55-9:00am "Come Thou Almighty King" ~Led by Jarrod Richey, Geneva Academy

9:00-9:35am Plenary #1 (Hook) "Wisdom, Eloquence, and Virtue" ~Brian Polk, S of O & SCL

9:35-9:45am Instructions for Breakouts ~ Kyle Rapinchuk, S of O & The Classical Thistle

10:00-11:00am Workshop Breakout #1

Speaker	Workshop Title	Location
Ethan Smilie	A Wilder Odyssey: The Homeric Husband, Wife, and Hero in the Little House Series	7 <sup>th</sup> Grade
Katy Basquez	Science Journaling for Grammar School	8 <sup>th</sup> Grade
Michelle Walker & Jamie Bazil	*Transitions, Catechisms, and Liturgies, Oh, My	Kindergarten
Christine Norvell	Teaching Gems from C. S. Lewis	LS Commons
Albert Cheng	SCL Thriving Schools Initiative	301
Austin Anderson	Isocrates and the Tradition of Eloquence	302
Chris Buckles	*The True Idea of Liberal Education	303
Nathan Pegors	Teaching Math Classically: Learning from Euclid	304
Nancy Head	Teaching Worldview, Rhetoric, Classics, and Faith through Dystopian Literature	305
Sara Osborne	Cultivating Virtue through Teaching Writing	306

11:15am-12:15pm Workshop Breakout #2

Speaker	Workshop Title	Location
Richard Williams	Imagination Unleashed: Enriching Classroom Learning through Artful Discovery	7 <sup>th</sup> Grade
Kathy Becker	Is Classical Literature Relevant for Our Day?	8 <sup>th</sup> Grade
Cheryl Swope	Teaching Aesop: The Ant and the Chrysalis	Kindergarten
Carrie Eben	*Cultivating Intellectual Virtues across K-12 Classical Classrooms	LS Commons
Josh Dyson	Making the Hard Call: How to Make Wise Decisions When Everyone is Watching	301
Jacob Douvier	Teaching Normatively: How to Contextualize Analysis and Create Engaging Student Discussion	302
James Seidel	*Writing a Personal Philosophy of Education	303
William Barron & Doug Woolery	Using Your Writing Program as a Connector for Your Curriculum	304
Brad Pardue	Lessons from Aristotle's Ethics	305
Kevin Thames & Adam Roate	Testing Data: Is It Useful?	306

2:00-2:15pm Plenary #2 (Hook) "Mathematics and the Nature of Truth" ~Dan Kline, C of O

2:30-3:30pm Workshop Breakout #3

2.30 3.30pm	Workshop Dreakout #3	
Speaker	Workshop Title	Location
Sara Osborne	The Classics are for Struggling Readers, Too	7 <sup>th</sup> Grade
Jenni Carey	Poetry in the Middle Grades	8 <sup>th</sup> Grade
Beth Howard	*Igniting Sparks in our Students with Powerful Phonics and Reading Instruction	Kindergarten
Jarrod Richey	Some Enchanted Reasoning	LS Commons
Josh Dyson	You're a Genius!: Using Patrick Lencioni's Working Genius Model in School Setting	301
Gene Liechty	Development Basics: Creating a Strategic Plan for Marketing & Development at Your School	302
Christine Norvell	High & Low Brows: A Little Known Lewis Essay	303
Kyle Rapinchuk	*Poetry as Pedagogy	304
Nathaniel Boggs	Laser Guns and Space Princesses: A Case for Science Fiction in the Classical Curriculum	305
Anthony Cirilla	The Trivium and the Good Life in Boethius's Consolation of Philosophy	306

3:45-4:45pm Workshop Breakout #4

Speaker	Workshop Title	Location
Timothy Dernlan	Socratic Learning	7 <sup>th</sup> Grade
Darren Walker	Sabbath Rest and the Classical Christian Educator	8 <sup>th</sup> Grade
Cheryl Swope	Start or Strengthen a Classical Education Program for Special Needs	Kindergarten
Beth Howard	*Cultivating Students through Habit Formation	LS Commons
Grant Bickell	House Roundtable Discussion	301
Jenny Martin	Asking Good Questions in the Literature Classroom	302
Kyle Rapinchuk	Theological Thinking and Other Unnatural Acts	303
Carrie Eben	Alternate Assessment in the Age of AI	304
Ben Schmidt	De Trinitate Rhetorica: The Triune Foundations of Composition and Rhetoric	305
Jacob Douvier	*Mimetic Teaching	306

#### 5:00-6:15pm (Hook) "Making Proms Promenade Again" ~ Jarrod Richey

(Saturday Schedule on Attached Page)

 ${\it Please see the full program, including schedule\ and\ workshop\ descriptions, at\ the\ QR\ code\ below.}$ 

S. Truett Cathy Lower School

Beulah Winfrey Upper School

\*Recommended for First Year Teachers





# 2024 CCE Conference

## Schedule-at-a-Glance



### Saturday, March 2

7:00-8:00am Light Breakfast and Vendor Time

8:15-9:45am Themed Seminars

Speakers	Workshop Title	Location
Michelle Walker, Jamie Bazil, Cheryl Swope, David Lundeen	Grammar School (K-6) Seminar	Hook Center
Darren Walker, Chris Buckles, Brad Dolloff, Nathaniel Boggs	Leadership Seminar	301
Doug Woolery, William Barron, Kyle & Karis Rapinchuk	Integrated Humanities	303
Richard Williams, Jarrod Richey	Fine Arts Seminar	304
James Seidel, Charlie Warfield & Andrea Martin	Mathematics Seminar	306

10:00-11:00am Workshop Breakout #5

10.00 11.00uiii	Workshop Breakout #3	
Speaker	Workshop Title	Location
Karla Ohmie	Make Learning Unforgettable	7 <sup>th</sup> Grade
Jenny Martin	Teaching Nature Studies in the Grammar School	8 <sup>th</sup> Grade
Kathy Becker	*Excellence in All Things	Kindergarten
Mitchell Slater	Enrollment Growth Blueprint: Strategies for Attracting and Enrolling New Families	301
Joe Western	Lessons from Base Camp: Helping Students Transition into College Well	302
Sara Osborne & Kyle Rapinchuk	*Every Moment Holy: Liturgies for the Classroom and Life	303
Bethany Wilkins	The Back of God: Getting a Glimpse of God's Glory through the Visual Arts	304
Chris Leigh & Kevin Thames	Lore Craft: On the Necessity and Practical Cultivation of Classroom  Lore	305

11:10-11:15am "All People That on Earth Do Dwell" (Hook) ~Led by Jarrod Richey

11:15-11:45am Plenary #3 (Hook) "Living a Seamless Life" ~Daniel Chinn, College of the

Ozarks

11:45am-12:00pm Final Remarks ~Scott McElvain and Kyle Rapinchuk, Conference Organizers

Noon "Doxology" and Dismiss

Please see the full program, including schedule and workshop descriptions, at the QR code below.

