



2023 CCE Conference

Schedule-at-a-Glance



Friday, March 3

7:30-8:00am Registration

8:00-8:30am Light Breakfast

8:30-9:00am Opening Remarks (Hook Activities Center)

9:00-9:45am Plenary #1 (Hook) “Why Come Ye Here? Proposing a Vision for the Vocation of Christian Education” ~*Kyle Rapinchuk, School of the Ozarks & The Classical Thistle*

10:00-11:00am Workshop Breakout #1

Speaker	Workshop Title	Location
Mary Kay Janke	Becoming a Student of Your Students: Practical Strategies to Equip	7 th Grade
Carrie Eben	Rethinking Assessment in the Grammar School	8 th Grade
Sara Osborne	Supporting Struggling Readers in the Classical School	Kindergarten
Jarrold Richey	How Can I Keep from Singing?: Using Christian Hymnody to Simultaneously Build Community and Music Literacy in our Schools	LS Commons
Brad Pardue	Historical Thinking and Faithfully Engaging the Past	301
Kathy Becker	Hopeful Teaching	302
Mark Rapinchuk	Teaching Truth and the Challenge of Expressive Individualism	303
Mark Neas	Science Lab	304
John Rocha	Faculty Collegiality inspired by Pixar	305
Darren Walker & William Isley	Feminism, Meteorology, and the Chronicles of Narnia: How Electives Can Enrich Your Students	306

11:15 am-12:15pm Workshop Breakout #2

Speaker	Workshop Title	Location
Jessica Wright	Becoming an Expert Reading Teacher with L.E.T.R.S.	7 th Grade
Carrie Eben	Assessing Facts, Skills, and Ideas in the Grammar School	8 th Grade
Cheryl Swope	Classical Education, Struggling Students, & Special Needs	Kindergarten
Jarrold Richey	Rounds & Canons: The most accessible tool to get your students singing and making music together	LS Commons
Grant Bickell	House Roundtable Discussion	Cummings Foyer
Brad Dolloff	Is There really a Classical Difference?	301
Kathy Becker	The Importance of Building A Team	302
Nathaniel Boggs	Tradition and the Individual Teacher	303
Christine Norvell	Classroom Missionaries	304
Kevin Thames	Using Standardized test scores to evaluate curriculum and monitor student progress	305
Josh Dyson	Senior Thesis: What and How?	306

12:15-1:30pm Collaborative Lunch & Vendor Time (Hook Activities Center)

1:30-2:15pm Plenary #2: Panel Discussion (Hook) “How Did You Get Involved in Classical Christian Education?”

2:30-3:30pm Workshop Breakout #3

Speaker	Workshop Title	Location
Holly Duncan & David Lundeen	Here's the Science Textbook: Now What Do I Do?	7 th Grade
Jenni Carey	Introduction to the Refutation/ Confirmation step of the Progymnasmata	8 th Grade
Alicia Brummeler	The Embodied Classroom: Educating the Whole Person	Kindergarten
Beth Howard	Cultivating Virtue as we Point Students to Christ in the Grammar School	LS Commons
Josh Dyson	ACCS Accreditation: How to Prepare and How to Know When You Are Ready	301
Joe Kral	Florilegium- The Need for the Common Place Notebook	302
Katie Karp	Pride and Prejudice and Experience: Teaching Austen's Classic through Lived Experiences	303
Christine Norvell	Teaching Gems from C.S. Lewis	304
Christa Reiter	A School Communications Roundtable Discussion	305
Darren Walker	Thinking of a Leadership Role: How to Develop the Skills You Will Need to Become an Effective Classical Christian Leader	306

3:45-4:45 pm Workshop Breakout #4

Speaker	Workshop Title	Location
Chrissy Martin & Lindsey Hood	Help! I'm New Here!!	7 th Grade
Jenni Carey	Reformation Poetry for Junior High and High School	8 th Grade
Kendle Reeves	Improv-arration	Kindergarten
Cheryl Swope	The Power of the Primary Years: Classical Early Childhood Education	LS Commons
Ian Mosley	Beyond Sayers -- or Back to Sayers?	301
David Pedersen	Constructing a Christian Past with Beowulf	302
Matt Stewart	Just War Principles and the Culture Wars	303
Sara Osborne	Naming, Noticing, & Wonder (Fighting the Death of Words, Part 3)	304
Jennifer Martin & Ryan Gorman	The Well-Educated Parent: Creating Joyful Learners in Your Parent Community	305
Nate Hennessee & Lisa Taylor	Hindsight Is Always 20/20	306

5:00-6:00pm (Hook) The Forgotten Fun of Folk Dancing ~ Jarrod Richey

(Saturday Schedule on Separate Sheet)

Please see the full program, including schedule and workshop descriptions, at the QR code below.





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Saturday, March 4

7:45-9:00am **Light Breakfast and Vendor Time**

9:00-10:00am **Workshop Breakout #5**

Speaker	Workshop Title	Location
Darren Walker	Conflict Resolution: Using Your School's "Why" to Create Unity	7 th Grade
William Barron & Doug Woolery	Wait, there's only two bathrooms for 80 people! The amazing learning opportunities camping provides for the Logic student	8 th Grade
Cheryl Swope	Aesop, Plato, and a Formative Education	Kindergarten
Frank Clement	Where Will Your School Be In 2323? Tips for Surviving the Next 300 Years	301
Jenna Carey	Classical University: How I Play Their Game by My Rules	302
John Rocha	Accompaniment: Building Authentic Friendship with Faculty and Students	303
Albert Cheng	What do Parents Think about Classical Education? And What it Means for School Leaders	304
Vanessa Lopez	Simple Software for Easy School Management	305
Mitchell Slater	How to Grow Your Enrollment with Your Website	306

10:15-11:15 am **Workshop Breakout #6**

Speaker	Workshop Title	Location
Darren Walker & Michelle Walker	Developing an Elevator Speech: How to Talk to People About Classical Christian Education	7 th Grade
Emily Humphreys	Teaching Latin While Studying and Meditating on the "Pater Noster"	8 th Grade
Christine Norvell	Screwtop Proposes a Toast: A Glimpse into Lewis' View of Education	Kindergarten
Joe Kral	Aquinas & The Dobbs Era	301
Brian Polk	Square Peg, Round Hole: Science in Christian Classical Schools	302
Dan Snyder	The Marriage of Logic and Poesy: Elevating the Rhetoric of the Student through the Sonnet	303
Charity Gibson	Teaching Rhetorical Analysis Using Biblical Texts	304
Walter Kearns	How to Identify the Seven Components of a Healthy Christian School	305
Mitchell Slater	Student Leadership Development through Your School's Social Media	306

11:30am-12:00pm **Plenary #3 (Hook)** "How Do You Plant a Student by Streams of Water?: Classical Christian Education and the Great Commandment" ~*Kyle Rapinchuk, School of the Ozarks & The Classical Thistle*

Noon **Final Remarks**

Please see the full program, including schedule and workshop descriptions, at the QR code →.

