



2022 CCE Conference

Schedule-at-a-Glance



Thursday, March 3

7:30-9:00 pm

Pre-Conference Evening Session (Lower School Commons)

"What is the Liberal Arts Tradition type of education and why should we educate this way?" ~Kevin Clark, The Ecclesial Schools Initiative

Friday, March 4

8:00-8:30 am

Light Breakfast

8:30-9:00 am

Opening Remarks (Hook Activities Center)

9:00-9:45 am

Plenary #1 (Hook) "Awakening Wonder and Imitative Practices" ~Kevin Clark, The Ecclesial Schools Initiative

10:00-11:00 am

Workshop Breakout #1

James Seidel	The Computus: Teaching Mathematics by Calculating Easter	301
Jenni Carey	Sample Lesson: Constructing Refutations & Confirmations in Progym	303
Amy Martin	The Power of Vulnerability to Unlock Wonder and Creativity in the Classroom	304
Kathy Becker	The Wise Administrator: Helping Your Teachers Love Classical Education As Much As You Do	305
Darren Walker	Logic/Rhetoric School Lesson Planning	306
Jessica Wright and Lindsey Hood	Partnering with Parents	LS Commons
Beth Howard	Sample Lesson: Kindergarten Phonics	Kindergarten Classroom
Kyle Rapinchuk	Recalibrating the Compass	Hook

11:15 am-12:15 pm Workshop Breakout #2

Sara and Rusty Osborne	This is That: The Creative Power of Metaphor in Integrated Learning	301
Christine Norvell	Sample Lesson: 7-12 Poetry	303
Brian Polk	How to Harkness	304
Nathan Carr	Eros: The Desire for the Perpetuation of Proper Desire	305
Amy Allen	Lesson Planning and Assessments that Lead to Engaging Instruction in the Grammar Classroom	LS Commons
Cheryl Swope	Why Classical Education & Special Needs?	Hook

12:15-1:45 pm

Collaborative Lunch & Vendor Time (Hook Activities Center)

1:45-2:45 pm

Workshop Breakout #3

James Seidel	Didactic, Mimetic, and Socratic Instruction in the Mathematics Class	301
Dan Snyder	Sample Lesson: "Cards Against Inanity" and the Common Topics	303
Wesley Saunders & Richard Williams	Becoming More Classical: Vocal Music and Visual Art	304
Nathan Carr	Leading with Culture	305
Kathy Becker	The Importance of Wisdom and Virtue in our Schools	306
Scott McElvain	Classical Farrago	LS Commons
Beth Howard	Sample Lesson: Kindergarten Phonics	Kindergarten Classroom
Kyle Rapinchuk	Book Talk	Hook

3:00-4:00 pm Workshop Breakout #4

Albert Cheng	Social Science Does Poetry: The Effects of Poetry on Attentiveness, Curiosity, Affinity in a Science Class	301
Brad Pardue	Plato & Aristotle: The Dynamism of the Western Intellectual Tradition <i>[ends at 4:30pm]</i>	303
Carrie Eben	Using the Mimetic Form to teach Skills	304
Scott McElvain	Takeaways from a Dissertation on House Systems	305
Darren Walker	Logic/Rhetoric School Formative Assessment	306
Cheryl Swope	Master Teachers, Struggling Students	Hook

4:45-5:30 pm Plenary #2 (Hook Activities Center) “Reading Across the Curriculum” ~Kevin Clark, The Ecclesial Schools Initiative**Saturday, March 5****7:45-9:00 am Light Breakfast and Vendor Time****9:00-10:00 am Workshop Breakout #5**

Carrie Eben	Using the 5 Common Topics to Discuss ANYTHING	301
Joe Western	Serving Students through Teaching History	303
Sara Osborne and Kyle Rapinchuk	The Death of Words	304
Cheryl Swope	For Headmasters: Classical Schools & Students with Learning Challenges	305
Beth Howard	Igniting Sparks in Our Students with Powerful Phonics Instruction	Hook

10:15-11:15 am Workshop Breakout #6

Brian Polk	Science, Natural Science, or Natural Philosophy?	301
Charity Gibson	Reading the Classics in a Postmodern World	303
Christine Norvell	Teaching Expression: Learning to Read Aloud	304
Ian Mosley	From Culture War to Liberal Arts	305
Cheryl Swope	Q&A: Classical Education & Struggling Students	Hook

11:30 am-12:00 pm Plenary #3 (Hook) “Discipleship: How to Obey Jesus’ Command to Feed and Tend His Lambs and Sheep” ~Kyle Rapinchuk, School of the Ozarks & The Classical Thistle**Noon Final Remarks**

Please see the full schedule and workshop descriptions at the QR code below.

