

Classical Christian Education Forum

March 8-9, 2019

Hosted by School of the Ozarks & The Classical Thistle



Conference Schedule

Workshop descriptions can be found beginning on page 14.

Note: All numbered classrooms are in the Beulah Winfrey Upper School. LS Commons, LS Cafeteria, and Kindergarten room are in the S. Truett Cathy Lower School.

Thursday, March 7—Travel Day

Friday, March 8

8:00-8:30 am **Light Breakfast**

8:30-8:45am **Opening Remarks (Hook Activities Center)**

Dr. Jerry C. Davis, President, College of the Ozarks

Brad Dolloff, Dean of the Lab School, School of the Ozarks

*Scott McElvain, Assistant to the Dean of the Lab School at School of the Ozarks
& Co-Founder of The Classical Thistle*

9:00-10:00 am **Workshop Breakout #1**

Grammar: Pedagogy (LS Commons): "Organizing the Grammar School Classroom"—Lisa Glosson, Classical School of Wichita (CSW)

Grammar: General (LS Cafeteria): "Parent Communication for the Grammar School Teacher"—Kevin Thames, CSW

Dialectic/Rhetoric: Pedagogy (303): "Using the Trivium to Develop Discussion Questions"—Jacob Allee, CSW

Dialectic/Rhetoric: Science/Math (301): "Incorporating Science in a Classical Education"—Lisa Cloetter, Regent Prep

Dialectic/Rhetoric: Humanities (306): "Rhetoric—The State of the Art: 100AD"—Dan Snyder, CSW

Special Interest (305): “Art Discovery: Inquiry & Contemplation in the Classroom”—Richard Williams, School of the Ozarks (S of O)

All (304): “Cultivating the Intellectual Life of Your Students (and Yourself)—Kyle Rapinchuk, S of O & The Classical Thistle

10:15-11:15am

Workshop Breakout #2

Grammar: Pedagogy (LS Commons): “Profile of a Graduate—What is the Grammar Teacher’s Role?”—Kevin Thames, CSW

Grammar: General (LS Cafeteria): “Songs, Chants, and Jingles in the Classroom”—Beth Howard, S of O

Dialectic/Rhetoric: Pedagogy (303): “Mimetic Teaching”—Vixie Friedman, Classical Conversations

Dialectic/Rhetoric: Science/Math (301): “Teaching Math Classically”—James Seidel, Cair Paravel Latin School

Dialectic/Rhetoric: Humanities (306): “Tales within Tales”—Christine Norvell, Regent Prep

Special Interest (305): “Teaching Latin and Music Together”—Louis Schuler, Whitefield Academy

All (304): “Yes is the New No: How to Say No by Saying Yes”—Josh Dyson, CSW

11:30am-12:15pm

Plenary #1 (Hook Activities Center)

“Education or Certification?”—Ben Merkle, New Saint Andrews College

12:15-1:45pm

Collaborative Lunch (Hook Activities Center)

1:45-2:45pm

Workshop Breakout #3

Grammar: Pedagogy (LS Commons): “Priceless Progym: Implementing Progymnasmata Lessons in the Lower School”—Jenni Carey, S of O

Grammar: General (LS Cafeteria): “Creating Literacy Through Singing”—Lynn Brim, Classical Conversations

Dialectic/Rhetoric: Pedagogy (303): “Socratic Circles”—Vixie Friedman, Classical Conversations

Dialectic/Rhetoric: Science/Math (301): “Running out of Gauss: Integrating the History of Mathematics into the Classroom”—James Seidel, Cair Paravel Latin School

Dialectic/Rhetoric: Humanities (306): “Classical Education vs. Loving the Classics”—Rebekah Merkle, Logos School

Special Interest (305): “Why Latin?”—Kathy Becker, Memoria Press

All (304): “Encourage and Equip Parents on this Classical Education Journey”—Kari Thompson, Classical Conversations

3:00-4:00pm

Workshop Breakout #4 (Beulah Winfrey Upper School)

Grammar: Pedagogy (LS Commons): "Keeping Classical Education Fun"—Mandy Thomas, Classical Conversations

Grammar: General (LS Cafeteria): "Handwriting in the Pre-Polly and Polly Stage"—Lisa Glosson, CSW

Dialectic/Rhetoric: Pedagogy (303): "Five Ways to Practice Discussion: The Seven Laws' Blend"—Christine Norvell, Regent Prep

Dialectic/Rhetoric (301): "Classical Assessment: Using Classical Tools to Assess the Whole Student"—Carrie Eben, Classical Conversations

Dialectic/Rhetoric: Humanities (306): "Why the Great Books are Classical and Christian (and Therefore Why You Should Read Them)"—Brad Pardue, College of the Ozarks

Special Interest (305): "Teaching Comprehension as a Skill"—Becky Zellars, Ozarks Christian Academy

All (304): "Is Beauty in the Eye of the Beholder or in the Mind of God?"—Louis Schuler, Whitefield Academy

All (Kindergarten Room): "S of O Lower School Open Tours"—Lindsey Hood, S of O

4:15-5:00pm

Plenary #2 (Hook Activities Center)

"Reflections on Classical Education"—Rebekah Merkle, Logos School

5:00pm

Dismiss for Dinner activities

7:00-9:00pm

Parents' Academy and Special Community Lecture

"The Benefits of Classical Christian Education" followed by a Q & A time on Classical Education—Louis Markos, Houston Baptist University

Saturday, March 9

7:30-8:30am

Light Breakfast and Fellowship

8:45-9:45am

Workshop Breakout #5

Grammar: Pedagogy (LS Commons): "Classroom Management: Creating a Culture of Order, Grace, and Love"—Naphtali Garfield, CSW

Grammar: General (LS Cafeteria): ""—Melissa Smith, "Embracing a Classical Lifestyle of Learning", Classical Conversations

Dialectic/Rhetoric: Pedagogy (303): "Upper Rhetoric Testing Strategies"—Rebekah Merkle, Logos School

Dialectic/Rhetoric: Theology (301): "Teaching Thomas Aquinas to Teenagers, and Other Exercises in Futility"—Kyle Keating, Providence Classical Christian Academy

Dialectic/Rhetoric: Humanities (306): "Reacting to the Past: Immersing Students in History"—Joe Western, College of the Ozarks

Special Interest (305): "There and Back Again: School Tours"—James Seidel, Cair Paravel Latin School

All (304): "Asking Good Questions in Order to Engage the Student"—Michelle Brayman, Classical Conversations

10:00-11:00am

Workshop Breakout #6

Grammar: Pedagogy (LS Commons): "Pedagogy in the Grammar School"—Chrissy Martin, S of O

Grammar: General (LS Cafeteria): "Skyrocket the Reading Instruction in Your Classical Classroom"—Mary Kay Janke, S of O

Dialectic/Rhetoric: Pedagogy (303)*: "Authority in the Classroom: Discussions on Upper Level Pedagogy"—Ian Mosley, S of O

Dialectic/Rhetoric: Logic (301): "Teaching Formal Logic"—Chris Buckles, Providence Classical Christian Academy

Dialectic/Rhetoric: Humanities (306): "Fighting 'The Death of Words' through Classical Education"—Sara Osborne, College of the Ozarks & The Classical Thistle

Special Interest (305): "Classical Education and the ACT/SAT"—Michelle Brayman, Classical Conversations

All (304): Administrators' Q & A and Prayer—Scott McElvain, S of O & The Classical Thistle

11:15am-12:00pm

Plenary #3 (Hook Activities Center)

"Aslan in the Academy"—Louis Markos, Houston Baptist University

**Additional resources and/or advanced preparation are recommended for sessions identified with an *. You may, of course, attend the session, regardless of whether or not you prepared anything in advance.*